<table>
<thead>
<tr>
<th>Job Group</th>
<th>Number of Employees</th>
<th>Minority</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>JG05-0001: Executives</td>
<td>2</td>
<td>1 50.0%</td>
<td>1 50.0%</td>
</tr>
<tr>
<td>JG05-0002: Academic Administrators</td>
<td>10</td>
<td>1 10.0%</td>
<td>9 90.0%</td>
</tr>
<tr>
<td>JG05-0004: Financial, Business and HR Administrators</td>
<td>3</td>
<td>0 0.0%</td>
<td>1 33.3%</td>
</tr>
<tr>
<td>JG05-0006: Student Services Administrators</td>
<td>4</td>
<td>3 75.0%</td>
<td>4 100.0%</td>
</tr>
<tr>
<td>JG06-0001: Academic Administration Professionals</td>
<td>40</td>
<td>7 17.5%</td>
<td>26 65.0%</td>
</tr>
<tr>
<td>JG06-0002: Administrative Services Professionals</td>
<td>14</td>
<td>4 28.6%</td>
<td>11 78.6%</td>
</tr>
<tr>
<td>JG06-0004: Arts, Media, and Public Relations Professionals</td>
<td>1</td>
<td>0 0.0%</td>
<td>1 100.0%</td>
</tr>
<tr>
<td>JG06-0006: Business and Accounting Professionals</td>
<td>9</td>
<td>5 55.6%</td>
<td>7 77.8%</td>
</tr>
<tr>
<td>JG06-0008: Counseling and Student Service Professionals</td>
<td>18</td>
<td>14 77.8%</td>
<td>10 55.6%</td>
</tr>
<tr>
<td>JG06-0009: Educational Service Professionals</td>
<td>7</td>
<td>2 28.6%</td>
<td>6 85.7%</td>
</tr>
<tr>
<td>JG06-0013: Human Resources Professionals</td>
<td>5</td>
<td>3 60.0%</td>
<td>4 80.0%</td>
</tr>
<tr>
<td>JG06-0014: Math, Statistics, and Computer Professionals</td>
<td>6</td>
<td>0 0.0%</td>
<td>2 33.3%</td>
</tr>
<tr>
<td>JG06-0016: Office Administrators</td>
<td>6</td>
<td>1 16.7%</td>
<td>6 100.0%</td>
</tr>
<tr>
<td>JG06-0019: Residential and Dining Professionals</td>
<td>2</td>
<td>1 50.0%</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>JG07-0001: Accounting Technicians</td>
<td>1</td>
<td>1 100.0%</td>
<td>1 100.0%</td>
</tr>
</tbody>
</table>
Utilization Analysis
Enrollment and Access
Staff Placement Goals

as of October 1, 2014

<table>
<thead>
<tr>
<th>Job Group</th>
<th>Number of Employees</th>
<th>Incumbency</th>
<th>Availability</th>
<th>Placement Goal</th>
<th>Incumbency</th>
<th>Availability</th>
<th>Placement Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>JG07-0007: Media and Academic Technicians</td>
<td>1</td>
<td>0</td>
<td>0.0%</td>
<td>50.2%</td>
<td>No</td>
<td>100.0%</td>
<td>92.7%</td>
</tr>
<tr>
<td>JG07-0009: Secretarial and Human Resources Technicians</td>
<td>2</td>
<td>1</td>
<td>50.0%</td>
<td>18.4%</td>
<td>No</td>
<td>100.0%</td>
<td>71.0%</td>
</tr>
<tr>
<td>JG08-0001: Administrative Assistants and Office Managers</td>
<td>31</td>
<td>8</td>
<td>25.8%</td>
<td>9.8%</td>
<td>No</td>
<td>100.0%</td>
<td>96.9%</td>
</tr>
<tr>
<td>JG08-0003: Records, Data, and Sales Clerks</td>
<td>4</td>
<td>0</td>
<td>0.0%</td>
<td>13.4%</td>
<td>No</td>
<td>100.0%</td>
<td>61.3%</td>
</tr>
</tbody>
</table>
Placement goal decisions are based upon the significance of a one-tailed exact Binomial test. A goal is set if the p-value of said test is less than or equal to 0.1, a level of statistical significance. The establishment of a ‘placement goal’ does not amount to an admission of impermissible conduct. It is neither a finding of unlawful discrimination nor a finding of lack of good faith affirmative action efforts. Nor does the establishment of a placement goal permit unlawful discrimination. Rather, the establishment of a ‘placement goal’ is a technical targeting term used exclusively by affirmative action planners who seek to apply good faith efforts to increase, in the future, the percentage utilization of minorities and women in a work force.

<table>
<thead>
<tr>
<th>Job Group</th>
<th>Total 2014 Hires</th>
<th>Minority</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>JG06-0008: Counseling and Student Service Professionals</td>
<td>5</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>